



Hewett Primary School Behaviour Policy

Our School Vision

At Hewett Primary School we consistently strive to be an inclusive, empowering learning community, valuing diversity, lifelong learning and the pursuit of personal excellence.

At Hewett Primary School we value:

Respect

- ⇒ Self
- ⇒ Others
- ⇒ Our world

Responsibility

- ⇒ We do the right thing because it is the right thing to do

Learning

- ⇒ Work hard to progress and be the best that you can be

At Hewett Primary School we believe that appropriate behaviour is best learned through explicit teaching and the modelling of positive and respectful social interactions. We support this through having clear and equitable expectations and a whole school approach to the ongoing development of social skills identified in the Hewett Primary Wellbeing and Engagement Framework.

RIGHTS

At Hewett Primary School individuals are respectful of the feelings, rights and traditions of others. This is achieved through the provision of a supportive environment free from fear, abuse, insult, intimidation and threat.

THE RIGHT TO TEACH

**THE RIGHT TO BE TREATED
WITH RESPECT**

THE RIGHT TO LEARN

RESPONSIBILITIES

STUDENTS	<ul style="list-style-type: none"> • Treat others as you would like them to treat you • Be brave – participate to progress • Pursue your personal best no matter who you work with • Have reasons for the things you say and do • Do the right thing because it is the best thing to do
STAFF	<ul style="list-style-type: none"> • Provide an engaging, rigorous curriculum • Provide equitable access to the curriculum • Model appropriate and respectful behaviours • Provide a safe and caring learning environment • Use specific and consistent language (Play is the Way) • Ensure open communication with parents/caregivers to ensure the best possible outcomes for all children
PARENTS / CAREGIVERS	<ul style="list-style-type: none"> • Be open and respectful to the views and beliefs of others • Encourage and model school values • Acknowledge and verbalise the value of education • Participate in your child's learning • Ensure your child attends and is punctual • Ensure open and prompt communication with teachers to ensure the best possible outcomes for all children



BEHAVIOUR DEFINITIONS

POSITIVE BEHAVIOUR	INAPPROPRIATE BEHAVIOUR	UNACCEPTABLE BEHAVIOUR
<p>Is defined as being respectful, responsible and supportive of the rights of ourselves and others and conducive to learning.</p> <p>This is clearly identified in the Hewett Primary School Values and in the Key concepts of Play is the Way.</p> <ul style="list-style-type: none"> • Treat others as you would like them to treat you • Be Brave – participate to progress • Pursue your personal best no matter who you work with • Have reasons for the things you say and do • It takes great strength to be sensible - Do the right thing because it is the best thing to do 	<p>Is defined as behaviour that is not appropriate for the school setting. It may be annoying, disruptive, unsafe or impolite and is identified as making weak decisions. Examples of this include:</p> <ul style="list-style-type: none"> • Rough play • Behaviours that are disrupting the learning of others • Unintentional swearing • Not following adult instructions • Encouraging others to do the wrong thing • Single harassment incidents • Not participating • Not attempting to do your best <p>These behaviours impact on the rights of all students to learn and teachers to teach. Repeated inappropriate behaviour is seen as <i>persistent disobedience</i> and is subsequently treated as Unacceptable Behaviour.</p>	<p>Is defined as acting in a manner that threatens the safety or wellbeing of a student, member of staff or other person through:</p> <ul style="list-style-type: none"> • Making repeated weak decisions • Repeated harassment becomes bullying (<i>Refer to anti-bullying policy</i>) • Intentional swearing • Physical violence • Threatening Behaviour • Sexual harassment • Racism • Illegal behaviour

Below you will find a number of links to DfE, Hewett Primary and websites that are supportive of this policy and will provide you with further information:

www.hewetts.sa.gov.au

On this site you will find relevant school policies and procedures including:

- Anti-Bullying Policy
- Grievance Procedures
- Mobile Device Policy
- School Dress Code

<http://www.decd.sa.gov.au>

On the DfE site you will find policies and useful information relating to:

- Student Discipline and Behaviour Policies
- Bullying
- Student Mental Health and Wellbeing

The following websites have been identified as being useful, informative and user-friendly:

<http://www.bullyingnoway.gov.au/parents/>

<http://www.cybersmart.gov.au/>



SCHOOL RESPONSES TO BEHAVIOUR

POSITIVE BEHAVIOUR

Positive behaviour is recognised in a variety of ways and may vary from class to class. At Hewett Primary we have a number of whole school strategies that supports individual, class and whole school positive behaviours.

Whole School

At a whole school level, this includes:

- VIP (Values in Practice)
- RAP - *Respect, Attitude, Participation Award* for whole class achievement during specialist lessons
- Class Awards presented at Assembly
- Events such as Enterprise Day, school discos etc.
- Newsletters

Classroom

At a classroom level positive behaviour may be recognised in a variety of ways including:

- Verbal / non-verbal praise
- Class rewards
- Special class or yard activities
- Positive charts

INAPPROPRIATE BEHAVIOUR

Consequences for inappropriate behaviour will be dealt with on an individual basis.

Yard

Where possible logical responses will be used, these may include but are not limited to:

- Restorative conversation between students led by duty teacher
- Walking with the teacher
- Community Service
- Demonstrating the correct behaviour
- Sit out for 5 minutes
- Apologising
- Re-think

Class

Each class will have variations based on the following process:

1. Reminder: stated positively identifying the correct behaviour
2. Appropriate Action Taken: depending on the nature of the incident, year level of the student etc.

Appropriate actions may include:

- Goal Setting
- Diversion
- Using Breaks or Calming Activities
- Restorative Conversations
- Letter of apology
- Time out in class / Buddy Class
- Community service
- Parent contact
- Focus Room

UNACCEPTABLE BEHAVIOUR

All cases of unacceptable behaviour will be dealt with on an individual basis. Procedures do not necessarily follow in a linear pattern but are taken on a case by case basis, age appropriate and negotiated with the leadership team. Ongoing communication between all parties involved is expected and supported.

This will involve any or a combination of the following processes:

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| <ul style="list-style-type: none"> • Alternative designated play areas • Behaviour Plans • Focus Room / Office Time Out • Student/Parent/Teacher Meeting • Parent/Leadership Meeting | <ul style="list-style-type: none"> • Restorative Conferencing • Internal / External Suspensions • Exclusion • Involvement of DfE Support Services • Involvement of external Support Agencies • Contact with SAPOL |
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